harperemerson@mail.com



High School Math Teacher

HARPER EMERSON





PROFESSIONAL SUMMARY

Dedicated and experienced Math Teacher with a passion for learning and teaching. 13 years of experience teaching high school students mathematics in an engaging and interactive way. Classes have consistently achieved excellent results, with mystudents showing marked improvements in their math abilities over the course of the school year. Making use of various online and offline tools to make lessons interesting and relevant.

EDUCATION

2008 - 2012

Bachelor of Science in Secondary Mathematics Education

Missouri Western State University / St Joseph, MO

SKILLS -

•	Mathematics Proficiency	Expert
•	Classroom Management	Expert
•	Technology Integration	Expert
•	Assessment and Evaluation	Expert
•	Innovative Teaching Methods	Expert
•	Cultural Competence	Expert

LANGUAGES

- German (Upper Intermediate)
- Spanish (Elementary)

HOBBIES

- Transport modelling
- Table tennis

EXPERIENCE

2019 - Now

High School Math Teacher Riverside High School / Manchester, MO

- Instruct Algebra, Geometry, and Calculus courses to high school students.
- Develop comprehensive lesson plans, integrating various teaching techniques to accommodate diverse learning styles.
- Implement technology, including interactive whiteboards and educational software, to enhance classroom engagement and understanding.

2014 - 2019

Mathematics Educator

Manchester Middle School / Manchester, MO

- Taught Algebra and Geometry courses to middle school students, fostering a positive and engaging learning environment.
- · Developed and implemented effective lesson plans that aligned with the
- · Utilized innovative teaching methods, including hands-on activities and real-world applications, to enhance student understanding and interest in mathematics.

2011 - 2014

Math Tutor

Community Learning Center / Manchester, MO

- · Provided personalized and group tutoring sessions for students facing challenges in mathematics.
- · Developed tailored lesson plans addressing specific learning needs and reinforcing fundamental mathematical principles.
- · Monitored student progress and adapted teaching methods to ensure comprehension and academic improvement.