

Elementary School Principal

Melanie Green

Professional summary

Dedicated Elementary School Principal with 9+ years of experience in fostering a nurturing and inclusive learning environment. Proven track record of improving student achievement by 18% and leading school improvement initiatives at Washington Hills Elementary School. Adept at developing teacher training programs and engaging parents and the community.

Experience

Elementary School Principal

July 2018 - Now Washington Hills Elementary School / Singapore, Seattle, WA

- Lead academic and administrative operations for a K-5 school with 500+ students, focusing on academic growth and inclusivity.
- Spearhead literacy programs that enhance reading proficiency by integrating innovative teaching methods and parent involvement.
- Collaborate with teachers and staff to develop data-driven instructional strategies that improve student outcomes.
- Engage with the community and parents, increasing participation in school events and initiatives by 35%.

Assistant Principal

August 2013 - June 2018 Greenwood Elementary School / Portland, OR

retention rates and instructional quality.

- Designed and implemented a mentoring program for new teachers, improving
- Facilitated data-driven interventions that led to a 10% increase in math scores across all grade levels.
- Coordinated school-wide behavior management programs that reduced disciplinary incidents by 20%.
- Organized professional development workshops focused on differentiated instruction and student engagement.

Professional Affiliations

- Member, National Association of Elementary School Principals (since 2019)
- Board Member, Seattle Educational Leadership Consortium (since 2015)
- Volunteer, Reading Partners Seattle (since 2012)

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Links

LinkedIn: /in/melaniegreen

Education

Master's in Educational Leadership

2010 - 2012 University of Washington Seattle, WA

Bachelor's in Elementary Education

2004 - 2008 Oregon State University Corvallis, OR

Certifications

- Washington State Principal Certification (valid till 2026)
- Certified in Responsive Classroom Techniques (renewed in 2024)
- Trauma-Informed School Leadership Certification (issued in 2022)

Skills

Curriculum Development	****
Parental Engagement	****
Data-Driven Decision Making	****
Staff Professiona- I Development	****
Student Behavioral Management	****